#  Student Participation Rating Scale

 Name of Student ……………………………………………………. Date................................

 Hearing Loss…………………………………. D.O.B………………….…

 Circle the contributors to this Rating Scale:

 *Parent Teacher Education Assistant Educational Interpreter Principal Student Visiting Teacher*

*Other…………………….*

* Please circle the responses on the back of this sheet that you believe appropriately describes your child/student.
* A score sheet is available if you wish to compare this rating with a previous one.

###  *Please write in this space if you have any additional comments regarding the “participation” of this student.*

Thank you for taking the time to complete this Rating Scale.

 *Comments regarding the “Student Participation Rating Scale” are welcomed by email:* *jrichar@tpg.com.au*

Consent is given for this Rating Scale to be used with individual students.

 © John Richards 2003

*(Revised 2016 by L.Lamotte & J. Richards)*

 1. Interacts with other students in the playground /or outside of the classroom.

 *never sometimes mostly always n/a*

 2. Joins in group conversations. *never sometimes mostly always n/a*

 3. Uses appropriate greetings with other students. *never sometimes mostly always n/a*

 4. Uses appropriate greetings with adults. *never sometimes mostly always n/a*

 5. Understands classroom jokes. *never sometimes mostly always n/a*

 6. Successfully uses classroom technology. *never sometimes mostly always n/a*

 7. Understands abstract concepts. *never sometimes mostly always n/a*

 8. Understands classroom instructions. *never sometimes mostly always n/a*

 9. Is willing to share with others. *never sometimes mostly always n/a*

10. Contributes to class discussions. *never sometimes mostly always n/a*

11. Requests help when necessary. *never sometimes mostly always n/a*

12. Makes choices when given the opportunity. *never sometimes mostly always n/a*

13. Maintains the topic when communicating. *never sometimes mostly always n/a*

14. Cooperates with most classmates. *never sometimes mostly always n/a*

15. Displays appropriate classroom behaviour. *never sometimes mostly always n/a*

16. Initiates conversation with classmates *never sometimes mostly always n/a*

17. Answers questions from the teacher to the class. *never sometimes mostly always n/a*

18. Forms friendships with other students. *never sometimes mostly always n/a*

19. Willing to re-tell events in her/his life. *never sometimes mostly always n/a*

20. Joins in whole-school activities and events. *never sometimes mostly always n/a*

21. Works with a Education Assistant appropriately

 (or Note-taker or Ed. Interpreter or Teacher of the Deaf) *never sometimes mostly always n/a*

22. Asks class teacher for permission when required. *never sometimes mostly always n/a*

23. Assists other students when asked. *never sometimes mostly always n/a*

24. Takes turns during conversations. *never sometimes mostly always n/a*

25. Follows classroom routines. *never sometimes mostly always n/a*

26. Completes set work within the allocated time. *never sometimes mostly always n/a*

27. Written work – sentence structure is age appropriate. *never sometimes mostly always n/a*

28. Written work – thoughts are logical. *never sometimes mostly always n/a*

29. Interacts with other students within the classroom. *never sometimes mostly always n/a*

30. Is well organised. *never sometimes mostly always n/a*

31. Takes turns during classroom activities & games. *never sometimes mostly always n/a*

32. Enjoys being a part of the class. *never sometimes mostly always n/a*

33. Completes homework appropriately. *never sometimes mostly always n/a*

 © John Richards 2003